

**Academic programme
component**

**31.05.01 General Medicine
programme**

**Б1.0.05
discipline code**

SYLLABUS

**Discipline
(module)**

Foreign Language

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signature

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Clarification

Discipline volume: 9 credit points

- 1. Discipline (module) training results** correlated with the indicators of competencies achievement determined by the educational programme

Competency	Indicators of competency achievement	Discipline (module) training results
УК-4:	ИД-1УК-4 ИД-2УК-4 ИД-3УК-4	<p>To know: the concepts of language, speech, and speech culture; features of the standard language; norms of modern Russian formal language; basics of professional ethics and speech culture; basic communicative qualities of speech; features of functional styles and genres of formal speech; general rules of business communication; basic concepts and rules of rhetoric; basic norms of Russian speech etiquette.</p> <p>To be able to: use language units in accordance with the norms of the modern Russian standard language, the basics of professional ethics and speech culture; use the communicative qualities of speech; determine linguistic features and stylistic affiliation of texts; speak publicly; use the formulas of Russian speech etiquette in the process of oral and written communication in the Russian and foreign languages to solve problems of interpersonal and intercultural interaction.</p> <p>To have: norms of the modern Russian standard language, the basics of professional ethics and speech culture; skills in effective professional communication; use of communicative qualities of speech; skill in composing texts of various functional styles; skills and abilities of public speaking; norms of Russian speech etiquette in the process of oral and written communication in the Russian and foreign languages to solve problems of interpersonal and intercultural interaction.</p>
УК-5	ИД-2УК-5	<p>To have: norms of the modern Russian standard language, the basics of professional ethics and speech culture; skills in effective professional communication; use of communicative qualities of speech; skill in composing texts of various functional styles; skills and abilities of public speaking; norms of Russian speech etiquette in the process of oral and written communication in the Russian and foreign languages to solve problems of interpersonal and intercultural interaction.</p>

2. Discipline (module) contents

Unit 1.

Phonetics: vowels, consonants. Voiced and voiceless consonants. The rhythm of the word, syllables, stress, reduction. The rules of reading in stressed and unstressed positions. The rhythm of polysyllabic words. Palatalized and non-palatalized consonants. Russian intonation. Intonation patterns. Pronouns. Personal pronouns. Possessive pronouns. Singular and plural nouns and possessive pronouns. The gender of nouns. Animate and inanimate nouns. Noun: the concept of the case system. The prepositional case for a place, modes of transport, the object of thought and speech, and characterization of the objects in question. The accusative case for a direct object, and expressing the direction of movement. The dative case for the direction of movement towards any

person, the addressee of the action, age. The genitive case in combination with the numerals 2 and 4 in the meaning of the person-owner, negation – presence, place of residence. The ablative (instrumental) case for the combination of actions, definitions of the various objects, and denoting a person's occupation. An indicative construction with the word “это”. The interrogative sentence pattern with a question to animate and inanimate nouns. The concept of a complex sentence. The construction with the question “где”. A special question with “чей, чья, чье, чьи”. The interrogative construction "кто он". Phonetics of reading numerals (1-20, 30, 40, ..., 100, 500, 10000). Reading collocations with prepositions. The rhythm of words and phrases. Adjective: agreement of adjectives with nouns in gender, number, and case. Pronouns. Demonstrative and negative. Verb: the concept of the verb tenses, verbs of I and II conjugation in the present tense. The use of adverbs.

Unit 2.

Appeal, attracting attention: attracting attention, addressing an unfamiliar addressee, addressing a familiar addressee. Acquaintance: acquaintance without an intermediary, acquaintance through an intermediary. Greeting. Farewell. Congratulation. A wish. Gratitude. An apology. A request. Agreement, disagreement, expression of doubt, expression of one's point of view. Permission, refusal, prohibition. Invitation. Advice, suggestion. Consolation, sympathy. A compliment, an endorsement. Phone conversation.

Unit 3.

The structure of speech. Speech patterns. Elements of speech etiquette. A complex sentence: a) with complement clause and with the conjunction “что”, b) with the conjunction “потому что”, c) with the conjunction “поэтому”. The concept of a subject expressed by a noun in the nominative case. A complex sentence: a) with complement clause and with the conjunction “что”, b) with the conjunction “потому что”, c) with the conjunction “поэтому”. A complex sentences a) with the word “который”, b) with the conjunction “чтобы”, c) with the subordinate conditional, d) with the concessive clause. Personal sentence. Verbs of movement: “пойти – поехать, прийти – приехать, уйти – уехать, идти – ходить, ехать – ездить”. Direct and indirect speech. Direct and indirect speech. Active and passive constructions with the perfect and imperfect verbs. The actual (active) participles of the present tense (from the imperfect verbs). The passive participles of the present tense (from the imperfect verbs). Degrees of comparison of adjectives and adverbs.

3. Training support materials

- multimedia presentations on the discipline (module) are available on MAU LMS Moodle;
- practical training manuals are available on MAU LMS Moodle;
- learning materials are available on MAU official website at «Информация по образовательным программам, в том числе адаптированным».

4. Discipline (module) assessment materials

Discipline assessment materials is a separate document within the educational programme, it includes:

- a list of competencies indicating the stages of their achievement within the discipline (module);
- formative assessment tasks;
- interim assessment tasks;

- tasks for internal assessment of education quality.

5. The list of main and supplementary literature (printed sources, electronic textbooks and (or) resources of Digital Library Systems)

Main literature:

1. Antonova V. E., Nakhabina M. M., Safronova M. V., Tolstykh A. A. Doroga v Rossiyu: uchebnik russkogo yazyka (elementarnyi uroven'). – M.: TsMO MGU im. Lomonosova; SPb.: Zlatoust, 2013. – 344 p.
2. Antonova V. E., Nakhabina M. M., Safronova M. V., Tolstykh A. A. Doroga v Rossiyu: uchebnik russkogo yazyka (bazovyi uroven'). – M.: TsMO MGU im. Lomonosova; SPb.: Zlatoust, 2011. – 256 p.
3. Antonova V. E., Nakhabina M. M., Safronova M. V., Tolstykh A. A. Doroga v Rossiyu: uchebnik russkogo yazyka (pervyi uroven'): v 2 t. – M.: TsMO MGU im. Lomonosova; SPb.: Zlatoust, 2012. – 200 s. / 184 p.

Supplementary literature:

1. Anikina M. N. V Rossiyu s lyubov'yu. Nachinaem izuchat' russkii. Uchebnoe posobie po russkomu yazyku. – M.: Drofa, 2014. – 142 p. <http://www.ozon.ru/context/detail/id/31773666/> (fragment knigi)
2. Arkad'eva E. V., Gorbanevskaya G. V., Kirsanova N. D. Kogda ne pomogayut slovarei: Praktikum po leksike sovremennogo russkogo yazyka: V 2 ch. – M.: Flinta. – 2001 – 2006.
3. Afanas'eva N.A. Palitra stilei : uchebnoe posobie po stilistike russkogo yazyka dlya inostrantsev. – SPb.: Zlatoust, 2012. – 116 p.
4. Afanas'eva N.A. i dr. Russkoe slovo. Uchebnyi kompleks po russkomu yazyku dlya inostrantsev. Elementarnyi uroven'. – M.: Akademiya, 2006. – 184 p.
5. Berdichevskii A. L. i dr. Dialog s Rossiei. Uchebnyi videokurs dlya prodvnutogo etapa. – SPb.: Zlatoust, 2002. – 88 p.
6. Berdichevskii A. L. i dr. Priyatnogo appetita! Uchebnoe posobie dlya srednego etapa. – SPb.: Zlatoust, 2002. – 80 p.
7. Berdichevskii A. L., Golubeva A. V. Kontakty. Uchebnik. – SPb.: Zlatoust, 2014. – 180 p.
8. Bogomolov A. N., Petanova A. Yu. Prikhodite!.. Priezzhaite!.. Priletaite!.. – SPb.: Zlatoust, 2013. – 104 p. <http://linguistics-online.narod.ru/prikhodite-priezzhajte-priletajte.pdf> (in PDF format)
9. Bondarenko A. A. Zdravstvui, russkii yazyk! Uchebnoe posobie dlya uchashchikhsya-inostrantsev: Nachal'nyi etap obucheniya. - M.: Prosveshchenie, 2002. – 272 p.

6. Professional databases and information reference systems

1. The state legal information system - the official website of legal information. Online access at <http://pravo.gov.ru>
2. Information system “Single window of access to educational resources”. Online access at <http://window.edu.ru>
3. Legal reference system "Consultant Plus". Online access at <http://www.consultant.ru/>
4. Electronic library system “Lan”. Online access at <https://e.lanbook.com/>

5. Electronic library system “Yurait”. Online access at <https://biblio-online.ru/>
6. Electronic library system “University Library Online”. Online access at <https://biblioclub.ru/>

7. The list of licensed and openly distributed software, including domestic software

1. *Microsoft Office Service Pack*
2. *ABBYY FineReader Optical text recognition system*
3. *Adobe Reader*
4. *Mozilla FireFox*
5. *LibreOffice.org*

8. Ensuring mastering the discipline for people with special needs

Students with special needs are provided with printed and (or) electronic educational resources adapted to their needs.

9. The material and technical support of the discipline (module) is presented in the appendix to the academic programme “Material and technical conditions for the implementation of the academic programme” and includes:

- technically equipped classrooms for conducting training sessions provided for the Specialist programme;
- spaces for self-study work equipped with computer, Internet connection and access to MAU LMS Moodle;

Replacement of the equipment with its virtual counterparts is allowed.

10. Study load distribution by the type of educational activity

Table 1. Study load distribution

Type of educational activity	The discipline (module) study load distribution by the forms of training	
	Full-time	
	Year / Semester	Total hours
	1/1	
Lectures	36	36
Seminars	36	36
Total hours on the discipline	72	72
Interim and formative assessment		
Credit	+	

The list of seminars by the forms of education

No.	Seminar topics
1	2
	Full-time
1	Phonetics: vowels, consonants. Voiced and voiceless consonants.
2	The rhythm of the word, syllables, stress, reduction.
3	The rules of reading in stressed and unstressed positions.
4	The rhythm of polysyllabic words.
5	Palatalized and non-palatalized consonants.
6	Russian intonation. Intonation patterns

7	Pronouns. Personal pronouns.
8	Possessive pronouns. Singular and plural nouns and possessive pronouns.
9	The gender of nouns.
10	Animate and inanimate nouns.
11	Noun: the concept of the case system.
12	The prepositional case for a place, modes of transport, the object of thought and speech, and characterization of the objects in question.
13	The accusative case for a direct object, and expressing the direction of movement.
14	The dative case for the direction of movement towards any person, the addressee of the action, age.
15	The genitive case in combination with the numerals 2 and 4 in the meaning of the person-owner, negation – presence, place of residence.
16	The ablative (instrumental) case for the combination of actions, definitions of the various objects, and denoting a person's occupation.
17	An indicative construction with the word “это”.
18	The interrogative sentence pattern with a question to animate and inanimate nouns.
19	The concept of a complex sentence.
20	The construction with the question “где”. A special question with “чей, чья, чье, чьи”. The interrogative construction “кто он”.
21	Phonetics of reading numerals (1-20, 30, 40, ..., 100, 500, 10000).
22	Reading collocations with prepositions.
23	The rhythm of words and phrases.
24	Adjective: agreement of adjectives with nouns in gender, number, and case.
25	Pronouns. Demonstrative and negative.
26	Verb: the concept of the verb tenses, verbs of I and II conjugation in the present tense.
27	The use of adverbs.
28	Appeal, attracting attention: attracting attention, addressing an unfamiliar addressee, addressing a familiar addressee.
28	Acquaintance: acquaintance without an intermediary, acquaintance through an intermediary.
30	Greeting. Farewell. Congratulation. A wish. Gratitude.
31	An apology. A request.
32	Agreement, disagreement, expression of doubt, expression of one's point of view.
33	Permission, refusal, prohibition.
34	Invitation. Advice, suggestion.
35	Consolation, sympathy. A compliment, an endorsement.
36	Rules of speech etiquette
37	Appeal, attracting attention: attracting attention, addressing an unfamiliar addressee, addressing a familiar addressee.
38	Greeting. Farewell
39	Congratulation. Wish. Gratitude.
40	A request. Agreement, disagreement, expression of doubt, expression of one's point of view.
41	Permission, refusal, prohibition.
42	Invitation. Advice, suggestion.
43	Consolation, sympathy.
44	A compliment, an endorsement.
45	Phone conversation.
46	A complex sentence: a) with complement clause and with the conjunction “что”, b) with the conjunction “потому что”, c) with the conjunction “поэтому”.
47	The concept of a subject expressed by a noun in the nominative case.
48	A complex sentence: a) with complement clause and with the conjunction “что”, b) with the conjunction “потому что”, c) with the conjunction “поэтому”. A complex sentences a) with the word “который”, b) with the conjunction “чтобы”, c) with the subordinate conditional, d) with the concessive clause.
49	Personal sentence.
50	Verbs of movement: “пойти – поехать, прийти – приехать, уйти – уехать, идти – ходить,

	ехать – ездить”.
51	Direct and indirect speech.
52	Active and passive constructions with the perfect and imperfect verbs.
53	The actual (active) participles of the present tense (from the imperfect verbs).
54	The passive participles of the present tense (from the imperfect verbs).
55	Degrees of comparison of adjectives and adverbs.